

## Mini-Lesson Report

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Name: Brittany Schedler  
Title of Lesson: Symmetry

Field Site: Mrs. Kirspel W.A.P

Number of students involved: 17 Grade Level: 3 Date Presented:

12-4-12

Type of mini-lesson (check any that apply):

- ☐ Includes a foldable, graphic organizer, or other organizational teaching aid
- ☐ Includes use of technology device (iPad, iPod Touch, SMART Board, etc.)
- ☐ Includes using group reading skills

Where did you get your ideas and resources for the lesson? List or explain.

- ☐ Mrs. Kirspel
- ☐ Pinterest
- ☐ My aunt who is studying to be a teacher

What TEKS does this meet? List entire TEKS, not just the number.

- use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.[1C]
- Geometric Reasoning. Transformations and symmetry. Identify the symmetries of a plane figure.[2]

Explain, in detail, what you plan to do during the lesson. Number your steps. Add as many as you need.

1. I will present a slide show to the students showing them the definition of symmetry
2. At the end of the show students will come up to the SMARTboard to draw where they think the line of symmetry is in the shapes I provided.
3. After I will pass out a worksheet for students and out them into groups. One group will get to play a symmetry game on the smart board while others will work on their worksheet. They will take turns until everyone has had a chance to play the game and complete their worksheet.

(Complete after you present.) How did everything go? How did you do? How did the students do? What worked well? What would you change?

Lesson planning is a lot harder than I thought it would be. After I finished my lesson plan and presented it to the class it ended up going very smoothly. We did not have any major problems. Students loved the fact that they got to play on the SMARTboard! I think I would add more information to my slide show for my students.

-5  
Include a copy  
of the worksheet  
or describe what  
students are  
to do.